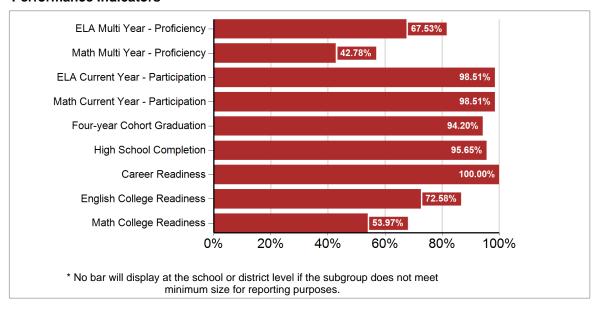
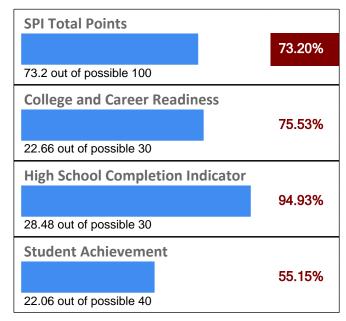
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017 1 of 23

Staffing

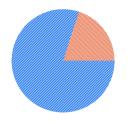
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 19.02
Average Years of Experience 19
Percent with Three or Fewer Yrs of Exp. 8.00%

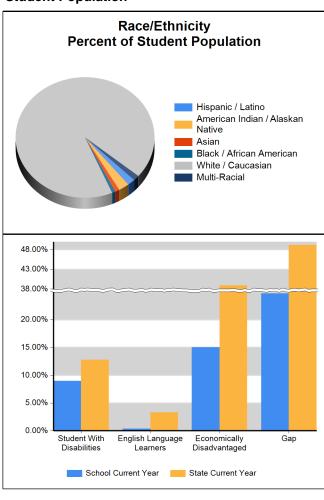
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

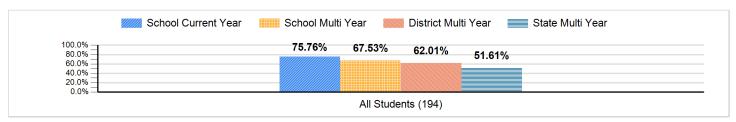




Student Population



Student Achievement: ELA Multi Year - Proficiency



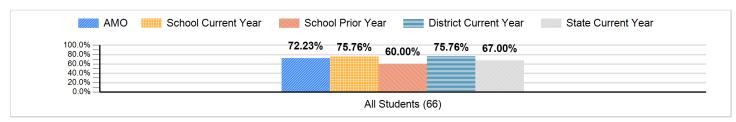
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	194	75.76	67.53	62.01	51.61
Hispanic / Latino*	*	*	*	22.22	36.83
American Indian / Alaskan Native*	*	*	*	76.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	181	74.14	67.40	62.86	57.94
Multi-Racial*	*	*	*	40.00	46.30
Student With Disabilities	18	*	22.22	34.22	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	31	40.00	29.03	41.89	34.97
Female	84	84.38	77.38	67.88	57.57
Male	110	67.65	60.00	56.73	45.95
Migrant*	*	*	*	*	14.06
Gap	48	52.94	33.33	42.15	34.54
Non-Gap	146	83.67	78.77	70.76	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



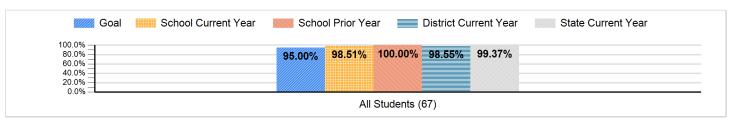
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	72.23	75.76	60.00	75.76	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	58	72.67	74.14	61.29	74.14	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	10	34.53	40.00	*	40.00	48.94
Female	32	75.31	84.38	76.00	84.38	73.73
Male	34	69.91	67.65	50.00	67.65	60.78
Migrant*	*	*	*	*	*	9.52
Gap	17	39.82	52.94	15.38	52.94	47.35
Non-Gap	49	85.18	83.67	71.15	83.67	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



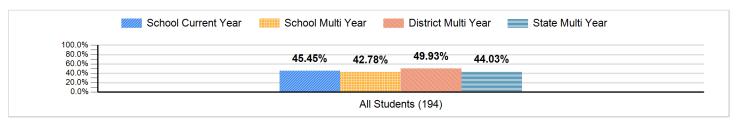
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	67	95.00	98.51	100.00	98.55	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	59	95.00	98.31	100.00	98.33	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	10	95.00	100.00	*	100.00	99.32
Female	33	95.00	96.97	100.00	97.14	99.42
Male	34	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.08
Non-Gap	50	95.00	98.00	100.00	98.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



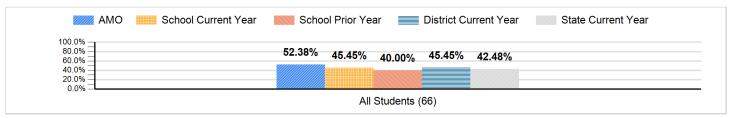
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	194	45.45	42.78	49.93	44.03
Hispanic / Latino*	*	*	*	21.05	28.11
American Indian / Alaskan Native*	*	*	*	44.00	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	181	44.83	43.09	50.91	50.38
Multi-Racial*	*	*	*	33.33	38.67
Student With Disabilities	18	*	0.00	29.41	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	31	20.00	22.58	30.45	28.06
Female	84	46.88	42.86	46.29	43.87
Male	110	44.12	42.73	53.20	44.19
Migrant*	*	*	*	*	9.28
Gap	48	23.53	18.75	32.48	28.14
Non-Gap	146	53.06	50.68	57.64	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



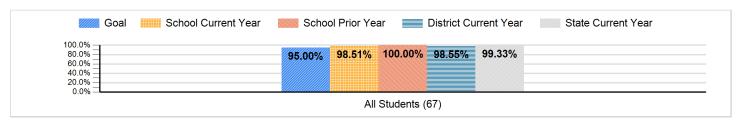
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	52.38	45.45	40.00	45.45	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	58	52.18	44.83	41.94	44.83	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	10	40.47	20.00	*	20.00	25.47
Female	32	50.62	46.88	40.00	46.88	43.99
Male	34	53.70	44.12	40.00	44.12	41.09
Migrant*	*	*	*	*	*	9.52
Gap	17	35.18	23.53	7.69	23.53	24.18
Non-Gap	49	59.25	53.06	48.08	53.06	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

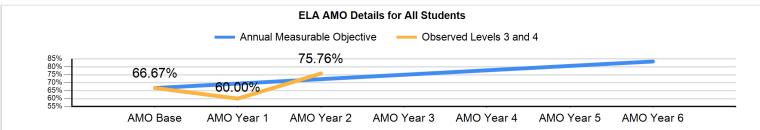
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	67	95.00	98.51	100.00	98.55	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	59	95.00	98.31	100.00	98.33	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	10	95.00	100.00	*	100.00	99.19
Female	33	95.00	96.97	100.00	97.14	99.35
Male	34	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	98.99
Non-Gap	50	95.00	98.00	100.00	98.00	99.52

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AMO Target: ELA

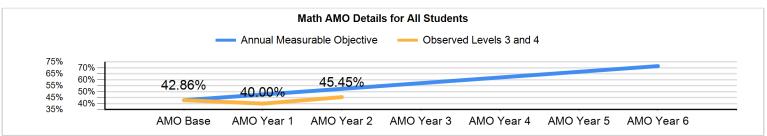


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	67.21%	69.94 %	72.67 %	75.40 %	78.13 %	80.86 %	83.61 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %		
Other Groups										
Female	2014-2015	70.37%	72.84 %	75.31 %	77.78 %	80.25 %	82.72 %	85.19 %		
Male	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %		
Non-Gap	2014-2015	82.22%	83.70 %	85.18 %	86.66 %	88.14 %	89.62 %	91.11 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



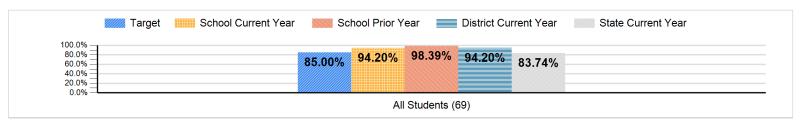
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.62%	47.40 %	52.18 %	56.96 %	61.74 %	66.52 %	71.31 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Other Groups			•					
Female	2014-2015	40.74%	45.68 %	50.62 %	55.56 %	60.50 %	65.44 %	70.37 %
Male	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Non-Gap	2014-2015	51.11%	55.18 %	59.25 %	63.32 %	67.39 %	71.46 %	75.56 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

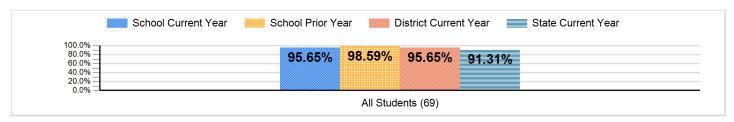
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	69	85.00	94.20	98.39	94.20	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	65	85.00	95.38	100.00	95.38	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	11	85.00	81.82		81.82	66.92
Female	30	85.00	96.67	96.30	96.67	86.85
Male	39	85.00	92.31	100.00	92.31	80.94
Migrant	*	85.00				61.90
Gap	16	85.00	81.25	91.67	81.25	67.84
Non-Gap	53	85.00	98.11	100.00	98.11	94.15

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High School Completion



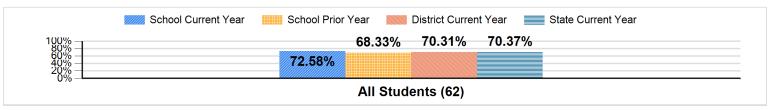
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	69	95.65	98.59	95.65	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	65	96.92	98.57	96.92	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	11	81.82		81.82	81.94
Female	30	96.67	100.00	96.67	92.41
Male	39	94.87	97.56	94.87	90.31
Migrant	*				63.16
Gap	16	81.25	100.00	81.25	82.58
Non-Gap	53	100.00	98.31	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	62	72.58	68.33	70.31	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	61	72.13	67.24	69.84	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	26	76.92	82.61	71.43	77.09
Male	36	69.44	59.46	69.44	63.38
Migrant*	*	*	*	*	0.00
Gap	12	41.67	*	35.71	49.06
Non-Gap	50	80.00	68.63	80.00	80.40

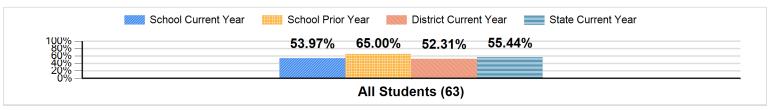
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

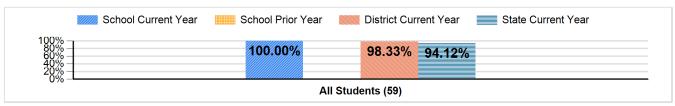
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	63	53.97	65.00	52.31	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	62	53.23	63.79	51.56	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	27	51.85	69.57	48.28	56.98
Male	36	55.56	62.16	55.56	53.84
Migrant*	*	*	*	*	0.00
Gap	12	16.67	*	14.29	31.94
Non-Gap	51	62.75	64.71	62.75	66.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	59	100.00	*	98.33	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	58	100.00	*	98.31	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female	25	100.00	*	96.15	95.06
Male	34	100.00	*	100.00	93.13
Migrant*	*	*	*	*	*
Gap	12	100.00	*	92.31	89.24
Non-Gap	47	100.00	*	100.00	96.48

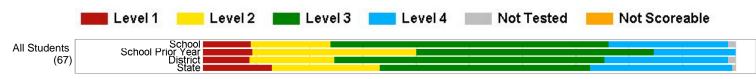
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	67	8.96	14.93	52.24	22.39	1.49	0.00	9.23	30.77	44.62	15.38	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	8.47	16.95	49.15	23.73	1.69	0.00	8.06	30.65	45.16	16.13	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*	
Female	33	6.06	9.09	51.52	30.30	3.03	0.00	0.00	24.00	56.00	20.00	0.00	0.00	
Male	34	11.76	20.59	52.94	14.71	0.00	0.00	15.00	35.00	37.50	12.50	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	17.65	29.41	35.29	17.65	0.00	0.00	23.08	61.54	15.38	0.00	0.00	0.00	
Non-Gap	50	6.00	10.00	58.00	24.00	2.00	0.00	5.77	23.08	51.92	19.23	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
			District Ct	illelii leal					State Cui	Tent Teal			
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	8.70	15.94	50.72	23.19	1.45	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	8.33	18.33	48.33	23.33	1.67	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	18.18	45.45	18.18	18.18	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	5.71	11.43	48.57	31.43	2.86	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	11.76	20.59	52.94	14.71	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	15.79	31.58	31.58	21.05	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	6.00	10.00	58.00	24.00	2.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

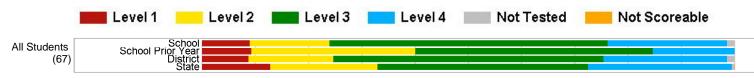
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	8.96	14.93	52.24	22.39	1.49	0.00	9.23	30.77	44.62	15.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	8.47	16.95	49.15	23.73	1.69	0.00	8.06	30.65	45.16	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	33	6.06	9.09	51.52	30.30	3.03	0.00	0.00	24.00	56.00	20.00	0.00	0.00
Male	34	11.76	20.59	52.94	14.71	0.00	0.00	15.00	35.00	37.50	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	29.41	35.29	17.65	0.00	0.00	23.08	61.54	15.38	0.00	0.00	0.00
Non-Gap	50	6.00	10.00	58.00	24.00	2.00	0.00	5.77	23.08	51.92	19.23	0.00	0.00

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			District Co	rrent Year			State Current Year							
			DISTRICT CO	irreni rear					State Cur	rent rear				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	8.70	15.94	50.72	23.19	1.45	0.00	12.78	20.14	39.58	26.93	0.53	0.05		
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54		
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00		
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58		
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00		
White / Caucasian	8.33	18.33	48.33	23.33	1.67	0.00	9.67	18.96	41.07	29.89	0.42	0.00		
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00		
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00		
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39		
Economically Disadvantaged	18.18	45.45	18.18	18.18	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17		
Female	5.71	11.43	48.57	31.43	2.86	0.00	8.88	17.31	41.24	32.00	0.49	0.08		
Male	11.76	20.59	52.94	14.71	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02		
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00		
Gap	15.79	31.58	31.58	21.05	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13		
Non-Gap	6.00	10.00	58.00	24.00	2.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

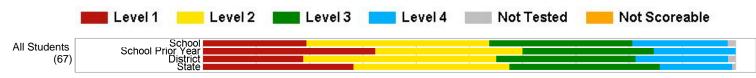
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	67	19.40	34.33	26.87	17.91	1.49	0.00	32.31	27.69	24.62	15.38	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	18.64	35.59	27.12	16.95	1.69	0.00	29.03	29.03	25.81	16.13	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*	
Female	33	21.21	30.30	33.33	12.12	3.03	0.00	16.00	44.00	28.00	12.00	0.00	0.00	
Male	34	17.65	38.24	20.59	23.53	0.00	0.00	42.50	17.50	22.50	17.50	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	52.94	23.53	11.76	11.76	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00	
Non-Gap	50	8.00	38.00	32.00	20.00	2.00	0.00	19.23	32.69	28.85	19.23	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18.84	36.23	26.09	17.39	1.45	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	18.33	36.67	26.67	16.67	1.67	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	54.55	27.27	9.09	9.09	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	20.00	34.29	31.43	11.43	2.86	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	17.65	38.24	20.59	23.53	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	47.37	31.58	10.53	10.53	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	8.00	38.00	32.00	20.00	2.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

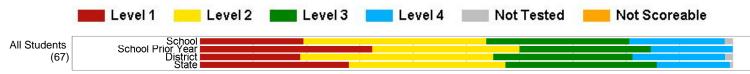
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	67	19.40	34.33	26.87	17.91	1.49	0.00	32.31	27.69	24.62	15.38	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	18.64	35.59	27.12	16.95	1.69	0.00	29.03	29.03	25.81	16.13	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*	
Female	33	21.21	30.30	33.33	12.12	3.03	0.00	16.00	44.00	28.00	12.00	0.00	0.00	
Male	34	17.65	38.24	20.59	23.53	0.00	0.00	42.50	17.50	22.50	17.50	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	17	52.94	23.53	11.76	11.76	0.00	0.00	84.62	7.69	7.69	0.00	0.00	0.00	
Non-Gap	50	8.00	38.00	32.00	20.00	2.00	0.00	19.23	32.69	28.85	19.23	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18.84	36.23	26.09	17.39	1.45	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	18.33	36.67	26.67	16.67	1.67	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	54.55	27.27	9.09	9.09	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	20.00	34.29	31.43	11.43	2.86	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	17.65	38.24	20.59	23.53	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	47.37	31.58	10.53	10.53	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	8.00	38.00	32.00	20.00	2.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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